

South Plains College
Common Course Syllabus: AGRI 1319.151
Revised FALL 2025

Department: Science

Discipline: Agriculture

Course Number: AGRI 1319

Course Title: Introductory Horse Management

Course Description: (3:3:0) Open to all majors. Course consists of studies of the evolution of the horse, external anatomy, colors, breeds, markings, and evaluation of the horse. Additionally, topics in nutrition, reproduction, and an overview of diseases, parasites, and vaccination programs.

Credit: 3 Lecture: 3 Lab: 0

This course satisfies a core curriculum requirement: No

Prerequisites: *None*

Textbook: None required. Material will be provided by the Professor.

CORE OBJECTIVES TO BE ADDRESSED:

Communication – to include effective written, oral and visual communication

Critical Thinking Skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Teamwork Skills – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Available Formats: Online

Campuses: Levelland Campus

Course Description: *The course is designed to acquaint the students with the basic aspects of horse management. A basic and practical approach is taken to provide a general background to the concepts and practices that are essential to the horse industry.*

Course Purpose/Rationale/Goal: – The primary objective of this course is for the student to develop an appreciation and practical knowledge regarding the care and use of the Equine.

Course Requirements: To maximize the potential to complete this course, a student should attend all class meetings, take notes and participate in class, complete all homework assignments and examinations including final projects and/or examinations. Complete all work assigned @icevonline.

Course Evaluation: This class will consist of 4 major exams and weekly activities and assignments. Your grade will be based off of the percentage of total possible points you earn from the activities just mentioned. The traditional scale will be used.

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: 0-59

Attendance Policy: Whenever absences become excessive and, in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course.

Grade Determination: 75% Exams

25% Daily Grades and Reports

Student Learning Outcomes/Competencies:

Upon completion of this course and receiving a passing grade, the student will be able to define and understand the practical application of the following:

1. Evolution of the equine, development and purpose of breeds and color variation.
2. Conformation and Evaluation: Structure and function. (External anatomy)
3. Hoof anatomy and care.
4. Unsoundness and lameness.
5. Digestive system of the horse: Anatomy and physiology.
6. Nutrition and feedstuffs: Nutrient requirements.
7. Feeding management: Digestive disorders cause and remedies.
8. Reproductive anatomy and physiology of the Mare. Introduction to endocrinology.
9. Genetics and systems of breeding.
10. Equine diseases.
11. Health management. Parasite control.

RULES OF THE ROAD: Successful teaching and learning require a partnership between the teachers and students. Everyone is in this classroom to learn something. I will come to class each day prepared to do the following: 1) to deliver the lecture and direct discussion to the best of my ability; 2) to provide an atmosphere that fosters learning; 3) to respect you as unique individuals with your own interests and talents. In turn, I require the following of you: 1) to acquire assistance from the instructor (never hesitate to call or stop by my office); 2) to make a genuine effort to work the assigned problems as soon as possible; 3) to respect the other

members of the class as unique individuals. The best way to show respect for the other members of the class is to remember the golden rule.

Attendance Policy:

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. After 4 unexcused absences, students will be warned of excessive absences. **After 6 unexcused absences, students will be dropped from the course with an “X”.**

Students who enroll in a course but have “Never Attended” by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of “X” or “F” as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student’s responsibility to be aware of that policy.

It is the student’s responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

Plagiarism and Cheating: Students are expected to do their own work on all projects, quizzes, assignments, examinations, and papers. Failure to comply with this policy will result in an F for the assignment and can result in an F for the course if circumstances warrant.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another’s work during an examination or on a homework assignment;
8. Rewriting another student’s work in Peer Editing so that the writing is no longer the original student’s;
9. Taking pictures of a test, test answers, or someone else’s paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others’ behavior that is rude,

disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.