

Foundations of Algebra Syllabus
MATH 0305
Fall 2024

Section 603: Class meets on Mondays and Wednesdays from 1:00pm-2:15pm in B009.
Section 607: Class meets on Tuesdays and Thursdays from 11:00am-12:15pm in B009.

Course Description: This course is a study of fundamental mathematics principles and concepts to help prepare students for math corequisites. Topics include performing basic arithmetic operations on integers, fractions, and decimals; performing calculations involving exponents and order of operations; solving application problems involving proportions, percent, and fractions; simplifying algebraic expressions and solving linear equations; application problems involving linear models; graphs of linear equations in two variables; applying rules of exponents; and operations on polynomials.

The course includes a non-course competency-based lab option that will require students to work with academic coaches, peer tutors, or online supplemental tools outside of the prescribed class meeting time to help develop skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology.

This course is designed for students who test between 910-949 with a diagnostic level of 1-3 or TSIA: ABE Math Level 3-4. This course will not satisfy graduation requirements. Semester Hours: 3 Lecture Hours: 2 Lab Hours: 2 Pre-requisite: TSIA2: 910-949 w/ Diagnostic Level 1-3 Or TSIA: ABE Math Level 3-4.

Instructor: Jerod Clopton

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Virtual/Face-to-Face Office Hours*:

- Mondays and Wednesdays, 10:15-11:30am, 2:30-3:30pm;
- Tuesdays and Thursdays, 12:30-1:30pm;
- Fridays, 10:15:00-11:45am.
- And by appointment (scheduled in Blackboard).
- **Office hours may be scheduled in-person, by email, or in Blackboard.*

Email Correspondence: All email correspondence should come from your SPC email address. Please allow up to 24 hours to respond via email. If you email about a specific math question, please attach a picture of the question and the work that you have tried.

Disclaimer: The instructor reserves the right to alter any class policies/dates as deemed necessary by the instructor. If there are any changes, they will be announced **over Blackboard and via your SPC email**.

Showing Work: To receive full credit on practice problems and exams, you must show all work that leads to your answers. The work must be legible, make sense and be easy to follow. All work and answers should be handwritten.

Course Supplies:

- Required: Notebook paper on which to complete your assignments
- Required: Printed Notes. A blank copy of the notes is posted in Blackboard. You should print these notes and fill them out as we go through them in class. Please note that the SPC campus computer labs are available if you want to print your notes there. I recommend keeping all of your notes in order in a notebook so they are easily accessible.
- Recommended: Large 3-ring binder with dividers to organize all notes and homework.
- No calculators are allowed in this course.

Attendance: Course attendance will be taken. Per South Plains College math department policy, you will be administratively dropped from the course if your number of missed submissions goes over 20% of all submissions.

Required Tutoring Lab Attendance:

- You must attend the tutoring lab provided by South Plains College to get assistance and practice for 60 minutes (1 hour) weekly.
- When you arrive at the Tutoring Lab, check in on the Penji app to get credit for your attendance. Up-to-date information about the Penji app, as well as peer tutoring and online tutoring, is available at <http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>
- Your grade will be computed by finding the ratio of the minutes you attended the tutoring lab over the required 60 minutes $\left(\frac{\text{attended minutes}}{60} \cdot 100\right)$.

Assignment Format and Policy: Assignments are given after each lesson and are collected according to the calendar below. For each question on each assignment:

- Write the question number.
- In solving the problem, show all necessary work and keep the work orderly and organized.
- Clearly mark your answer.
- Check your answers in Blackboard to make certain you are practicing the exercises correctly. Work with the tutors as much as needed.
- Write your name at the top of each page of your work.

Weekly Quizzes:

- Weekly quizzes will be given and taken in class.
- Write out all of your work for the weekly quiz on the weekly quiz.
- You must show all work to receive credit for each individual problem.

Grading Formula:

Completing all submissions and having a strong work ethic are important but do not guarantee a passing grade. However, these two things do increase the likelihood of passing. The final responsibility for learning lies with the student. The final letter grade for this course will be based on the following:

- Required Tutor Lab Attendance.....10%
- Assignments and Quizzes.....20%
- Midterm Exam #1.....20%
- Midterm Exam #2.....20%
- Final Exam.....30%

Final Grade Determination: A 90-100 B 80-89 C 70-79 D 60-69 F 59 or below

Reviewing Grades in Blackboard: After your assignments, quizzes, exams, and tutoring labs are graded, you will find the grade posted in Blackboard.

Assignments and Exams: The following is a sequential list of the assignments and exams.

1. Adding and Subtracting Whole Numbers
2. Multiplying and Dividing Whole Numbers
3. Integers: Absolute Value, Adding and Subtracting
4. Integers: Multiplying and Dividing
5. Exponents, Factorizations, and Square Roots
6. Greatest Common Factor & Least Common Multiple
7. Fractions: Multiplication and Division
8. Fractions: Addition and Subtraction
9. Decimals: Adding and Subtracting
10. Decimals: Multiplying and Dividing

Midterm Exam #1 (20%)

11. Converting Between Fractions, Decimals, and Percents

12. Order of Operations
13. Algebraic Expressions
14. Solving One- and Two-Step Single Variable Linear Equations
15. Solving Multi-Step Linear Equations
16. Applications Involving Linear Equations
17. Solving Linear Inequalities
18. Rules of Exponents Part 1
19. Rules of Exponents Part 2

Midterm Exam #2 (20%)

20. More Practice with Exponent Rules
21. Introduction to Polynomials
22. Basics of the Coordinate Plane
23. Introduction to Lines and Slope
24. Graphing Lines

Comprehensive Final Exam (30%)

Academic Dishonesty:

Academic dishonesty will not be tolerated. Below is the written policy from South Plains College regarding academic integrity. If you violate anything on those lists, you will receive a zero on the assignment and could be subject to other actions outlined in the South Plains College Student Code of Conduct. Please note that these actions could include failing the course and being expelled from the college.

Academic Integrity (Plagiarism and Cheating Policy): “Complete honesty is required of the student in the presentation of any and all phases of course work. This idea applies to quizzes of whatever length as well to final examinations, to daily reports, and to term papers” (*SPC General Catalog*).

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another’s work during an examination or on a homework assignment;
8. Rewriting another student’s work in Peer Editing so that the writing is no longer the original student’s;
9. Taking pictures of a test, test answers, or someone else’s paper.

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension. (*SPC General Catalog*)

Plagiarism and cheating are not tolerated in this course. Under the policies of South Plains College, punishment for cheating may include no credit (failing) on the assignment, quiz, exam, or the course.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, aggressive, or demeaning. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

Resources:

- Blackboard! The course syllabus, calendar, gradebook, notes handouts, and assignments will be available on Blackboard.
- I am available to help you! Feel free to email me at jclopton@southplainscollege.edu. When you email me, please give me up to 24 hours to respond. If you email about a specific math question, please attach a picture of the question and the work that you have tried.
- Peer tutoring is available via SPC and is required for this course Visit the link below to learn more about SPC tutoring: <http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>
- Free tutorial videos are available at the following sites: <https://www.mathtv.com/> and <https://www.khanacademy.org/>.

Withdrawal Policy: As required by Texas Education Code Section 51.907, all new students who enroll in a Texas public institution of higher education for the first time beginning with the 2007 fall semester and thereafter, are limited to six course drops throughout their entire undergraduate career. All course drops, including those initiated by students or faculty and any course a transfer student has dropped at another institution, automatically count toward the limit. After six grades of W are received, students must receive grades of A, B, C, D, or F in all courses. There are other exemptions from the six-drop limit and students should consult with a Counselor/Educational Planner before they drop courses to determine these exemptions. Students receiving financial aid must get in touch with the Financial Aid Office before withdrawing from a course. It is the student's responsibility to drop. Excessive absences will result in an administrative withdrawal with a Grade of X or F. If you plan to withdraw, please consult with the instructor immediately. **Note: The last day to drop with a grade of W is Wednesday, December 4, 2024.**

Succeeding in a Math Class:

- Be mentally present! Pay attention and ask questions in class.
- Plan ahead. Do notes and practice problems early enough before the due date that you will have time to ask questions or seek help if you need it.
- Get help as soon as you feel yourself falling behind! Don't wait!
- All notes printouts and practice problems for the course are posted on Blackboard. If you want to get ahead, that is encouraged. Time management is crucial.
- I have found that the best way for a student to study for a math exam is to practice working problems over and over.
- Everyone learns and studies differently. I encourage you to seek out and find what works best for you.

MATH-0305: Fall 2024

Tentative Course Calendar: Below is a calendar view of topics, assignments, quiz, and exam due dates.

Date (Mon-Fri)	Topic(s) to be discussed (assignment is included with each lesson)	Assigned Work
Wk1: Aug 26 – 30	<ul style="list-style-type: none"> • Course Introduction • Tips for success in math courses • Notes 1: Adding & Subtracting Whole Numbers 	<ul style="list-style-type: none"> • Assignment 1
Wk2: Sep 2 – 6 (Mon, Sep 2, is a holiday)	<ul style="list-style-type: none"> • Time Management • Notes 2: Multiplying & Dividing Whole Numbers • Notes 3: Integers: Absolute Value, Adding and Subtracting 	<ul style="list-style-type: none"> • Assignments 2 and 3 • Quiz 1
Wk3: Sep 9 – 13	<ul style="list-style-type: none"> • Overcoming Anxiety • Notes 4: Integers: Multiplying and Dividing • Notes 5: Exponents, Factorization, and Square Roots 	<ul style="list-style-type: none"> • Assignments 4 and 5 • Quiz 2
Wk4: Sep 16 – 20	<ul style="list-style-type: none"> • How to Read & Use Class Material • Notes 6: Greatest Common Factor & Least Common Multiple • Notes 7: Fractions: Multiplication and Division 	<ul style="list-style-type: none"> • Assignments 6 and 7 • Quiz 3
Wk5: Sep 23 – 27	<ul style="list-style-type: none"> • Note Taking for Math • Notes 8: Fractions: Addition and Subtraction • Notes 9: Decimals: Adding and Subtracting 	<ul style="list-style-type: none"> • Assignments 8 and 9 • Quiz 4
Wk6: Sep 30 – Oct 4	<ul style="list-style-type: none"> • Using Available Resources • Notes 10: Decimals: Multiplying and Dividing • Midterm Exam #1 	<ul style="list-style-type: none"> • Assignment 10 • Midterm Exam #1
Wk7: Oct 7 – 11	<ul style="list-style-type: none"> • Improving Memory • Notes 11: Converting Between Fractions, Decimals, and Percents • Notes 12: Order of Operations 	<ul style="list-style-type: none"> • Assignments 11 and 12 • Quiz 5
Wk8: Oct 14 – 18 (Fri, Oct 18, is fall break)	<ul style="list-style-type: none"> • Preparing for a Math Test • Notes 13: Algebraic Expressions • Notes 14: Solving One- and Two-Step Single Variable Linear Equations 	<ul style="list-style-type: none"> • Assignments 13 and 14 • Quiz 6
Wk9: Oct 21 – 25	<ul style="list-style-type: none"> • Math Test-Taking Strategies • Notes 15: Solving Multi-Step Linear Equations • Notes 16: Applications Involving Linear Equations 	<ul style="list-style-type: none"> • Assignments 15 and 16 • Quiz 7
Wk10: Oct 28 – Nov 1	<ul style="list-style-type: none"> • After Math Test Behavior • Notes 17: Solving Linear Inequalities • Notes 18: Rules of Exponents Part 1 	<ul style="list-style-type: none"> • Assignments 17 and 18 • Quiz 8
Wk11: Nov 4 – 8 (Fri, Nov 8, registration opens for the next semester)	<ul style="list-style-type: none"> • Notes 19: Rules of Exponents Part 2 • Midterm Exam #2 	<ul style="list-style-type: none"> • Assignment 19 • Midterm Exam #2
Wk12: Nov 11 – 15	<ul style="list-style-type: none"> • Preparing for a Math Final Exam • Notes 20: More Practice with Exponent Rules • Notes 21: Introduction to Polynomials 	<ul style="list-style-type: none"> • Assignments 20 and 21 • Quiz 9
Wk13: Nov 18 – 22	<ul style="list-style-type: none"> • Notes 22: Basics of the Coordinate Plane • Notes 23: Introduction to Lines and Slope 	<ul style="list-style-type: none"> • Assignments 22 and 23 • Quiz 10
Wk14: Nov 25 – 29 (Wed-Fri, Apr 27-29, is Thanksgiving)	<ul style="list-style-type: none"> • Notes 24: Graphing Lines 	<ul style="list-style-type: none"> • Assignment 24 • Quiz 11
Wk15: Dec 2 – 6 (Wed, Dec 4, last day to drop a class)	<ul style="list-style-type: none"> • Review for Comprehensive Final 	
Wk16: Dec 9 – 12 (Semester ends Thur, Dec 12)	Final Exam <ul style="list-style-type: none"> • Section 603: Wednesday, December 11 from 10:15am-12:15pm • Section 607: Tuesday, December 10 from 10:15am-12:15pm 	