

**Dual Credit US History
Ms. Barber
History 1301 and 1302
Department of History**

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301/ History 1302

Course Title: United States History I/ US History II

Credit: 6 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Face to Face

Campus: Lubbock-Cooper

Textbook:

Fall

Author: OPENSTAX

Edition: 17

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Spring

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A note to students and parents, I want to assure all students that I will work just as diligently for student success as students work for their own. My goal is to help you become a successful student of history!

Course Description

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

This class is set in-line with South Plains Community College (1301 and 1302) as **U.S. History survey courses**. There is an increased focus on early and recent American history and decreased emphasis on other areas.

Learning Goals

1. Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

2. Course Objectives addressed:

- critical thinking: demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- communication: demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
- social responsibility: demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- personal responsibility: demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

3. Academic Skills and Opportunities

- Collaborative Work
- Reading/ Listening Actively
- Writing
 - Short Answer Questions
 - Research Paper (Per Semester)
- Note Taking
- Study Habits
- Seminars
- Debates
- Review Games
- Simulations
- Test Strategies

Ms. Barber's Class Expectations

This course is designed to be a college level class with the potential of earning college credit hours. Students will be their most successful if they dedicate time and effort to course requirements. This includes:

- Studying at home
- Completing homework
- Reading the given material
- Engaging in meaningful class discussions

- I also encourage students to visit me during tutorial or after school when guidance is needed.
- I also HIGHLY ENCOURAGE the use of our Google Classroom to post questions or clarifications.

My hope is to help our students become active and engaged members of the community and the world. We will be learning information, asking questions, applying them to real life situations, and (most importantly) learning from our American history to determine the possibilities of the present.

Course Purpose

To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements

To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation

We will be using a variety of formative assessment methods. This will include:

- Exams
- Research Assignments
- Analysis of Documentation

Attendance

Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. We abide by the Lubbock-Cooper attendance policies.

Grading Policy

- 40% Formative (Exams and Research Papers)
- 60% Summative (SAQs, Seminars, Daily Activities)

Grading Scale

90 or above	A
80 to 89	B
70 to 79	C
60 to 69	D
59 and Below	F

Academic Honesty & Equal Opportunity

You are expected to uphold the ideas of academic honesty. All work that is graded must be your own. This policy applies to all work attempted in this course. If this policy is violated the student will receive an F for the assignment and will be dropped with an F. For more details on what is considered cheating, see the South Plains College catalog.

South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability, or age.

Plagiarism violations include, but are not limited to, the following:

1. Turning in a paper that has been purchased, borrowed, or downloaded from another student, an online term paper site, or a mail order term paper mill;
2. Cutting and pasting together information from books, articles, other papers, or online sites without providing proper documentation;
3. Using direct quotations (three or more words) from a source without showing them to be direct quotations and citing them; or
4. Missing in-text citations.

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Supplies

- **iPad and Charger**
- **Logitech Crayon**

Diversity Statement

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disability Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

Nondiscrimination Policy

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

STUDENT SIGNATURE:

PARENT SIGNATURE:

*Due to the nature and content of this course, Lubbock-Cooper policies over Test Retakes, Failures, and Grading overall have been modified to better suit the academic level of this Dual Credit US History course. Please contact me if you have any questions over this.